

ST. ROSE SCHOOL MISSION STATEMENT

St. Rose of Lima School exists to bring the Good News of the Gospel to the people of St. Rose of Lima Parish and its neighboring communities.

By imitating Jesus and making choices consistent with our Catholic faith and teachings, the total school community strives to welcome the daily challenges and responsibilities of life as opportunities for growth.

In this environment, children are guided to develop intellectually, spiritually, socially, morally, and physically into the unique images of God they are created to be.

Programs and policies of the school are built on love and respect for life, personal growth, openness to innovation, and family involvement.

KINDERGARTEN/4 PROGRAM PHILOSOPHY

The Kindergarten/4 program at St. Rose of Lima is designed primarily for the growth and development of the whole child. Because children at this state are "active learners", we focus on providing hands on experiences that enable children to develop language, muscle coordination and imaginative play. We encourage each child to build on their own unique personal worth as some of the youngest members of our faith community.

EARLY CHILDHOOD GOALS

1. To meet the **individual needs** of the young child in a planned Catholic education environment aware of a spiritual, social, intellectual, emotional, physical and aesthetic development.
2. To extend **an integrated day** to encompass the whole life of the child during the early formative years of exploration and discovery. To offer an integrated curriculum centered around a theme.
3. To give the child opportunity to work and play **independently**, to learn to live effectively **with others**, to develop a sense of identity and experience success.
4. To offer opportunities which **develop** the child's creativity, inquiring skills, and ability to represent ideas and concepts.
5. To provide a **religious education program** that compliments parents' efforts to develop Christian attitudes, values and experiences.

Within this framework, we wish to instill an **excitement for learning** that will serve as a foundation for becoming life-long learners.

We operate within the highly respected Christian atmosphere of St. Rose of Lima Catholic Elementary School.

St. Rose of Lima Kindergarten/4 Program is a non-profit program established with the support and approval of the Diocese of Harrisburg and the St. Rose of Lima School Board to serve the needs of our youngest learners.

St. Rose of Lima School admits students of any race, color, creed, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in the St. Rose of Lima Kindergarten/4 Program.

POLICIES AND PROCEDURES

ADMISSION

To be eligible for the Kindergarten/4 Program, the child must be 4 years old by September 30th. Due to limitations of space and a commitment to the quality of our program, registration will be limited. When all spaces have been filled a waiting list will be established. Preference will be given to all

- 1) Families with older children already enrolled at St. Rose School
- 2) St. Rose of Lima Parishioners
- 3) Parishes without schools
- 4) Non-Parishioners

REGISTRATION FEE

A non-refundable registration fee is required at the time of registration.

TUITION

The tuition rate is determined annually by the St. Rose School Board and is published in the Spring.

The first payment is due July 1st with subsequent payments the first of each month through May and are delinquent after the tenth of the month. Payments are made payable by check or money order to St. Rose of Lima School. Continued payments of tuition is required when children are ill or on family vacation.

CALENDAR

Kindergarten/4 Program will begin the week after Labor Day and will follow the school calendar of holidays of St. Rose of Lima School. Classes will end May/June.

CLOTHING

Children should be dressed in play clothing appropriate for painting, playground activities, etc. All removable garments such as sweaters, boots, coats and gloves must be clearly marked with the child's name.

COMMUNICATION

It is extremely important that parents read all communications, as many items require immediate attention. An annual calendar will be published. A newsletter will inform you of important events of the Kindergarten/4 Program and St. Rose activities.

CONFERENCES

Formal parent teacher conferences are held in November. Informal conferences may be scheduled at any time.

FEES

A Milk fee will be charged payable before school begins. This amount will be determined in June. If your child is unable to drink milk please notify the office.

FIELD TRIPS

Occasionally, the class may be taken on a cultural trip within close proximity of the school. Parents are required to provide transportation and act as chaperones.

EMERGENCY CONTACTS

Emergency Forms are required the first day of classes. It is very important that this information is kept up-to-date, should changes occur throughout the year.

HEALTH RECORDS

Students must receive the required health immunizations for their age and a record is required. Forms for a health record are provided at registration and must be returned prior to the first day of school.

HELPING HAND

Parents are afforded the opportunity to spend a day in the Kindergarten/4 Program. This experience of interaction with young children gives first hand information on the type of activities that are conducted in the program. If you'd like to assist in the classroom please pick-up a "Child Abuse Clearance Form" at the school office. This form must be on file for all volunteers in the school.

INCLEMENT WEATHER

When St. Rose of Lima School is closed, the Kindergarten/4 Program is also closed. Please listen to WGAL TV or WSBA.

Pre-K Modified Schedule

If there is a school opening delay for St. Rose School due to weather, the Pre-K will operate on a modified schedule. In the case of a one hour delay, the Pre-K day will begin at 9:00 with an 11:00 dismissal for half day students. If there is a two hour delay, Pre-K will begin at 10:00 but dismissal will be at 12:30 for half day students. This will include lunch for the half day students.

PARENT VOLUNTEERS

Many of the activities of the program depend on parents volunteering time in their own special areas of interest and talent. Parents will be asked to donate items for holiday parties and if they wish, may provide treats for the class to celebrate their child's birthday.

PHYSICAL DISABILITIES

St. Rose of Lima School believes that children are unique individuals with their own abilities and needs. In order to most effectively foster the abilities and meet the special needs of students with physical disabilities, consultation with the child's physical or occupational therapist will be necessary. This team approach involving parent, therapist, and faculty is vital in order to realistically bring about a successful learning experience.

PROGRESS REPORTS – January and May

RECREATION – Free play, Recess and Physical Education

RE-REGISTRATION

Students enrolled in our PreK4 program will be given priority in the following Spring's Registration for the Kindergarten 5 Program.

SCREENING AND ACCEPTANCE

At the time of registration you and your child will be interviewed. In May, your child will be given a Developmental Screening. This is not an I.Q. test but furnishes the teacher with useful information for designing a program based on your child's strengths and weaknesses. You will receive a copy of the test results. A letter of acceptance will follow. If there is reason that our Kindergarten/4 Program may not be able to service your child's specific needs, a conference will be held with recommendations for appropriate placement

TIME SCHEDULE – Begin 8:00 AM – Dismissal – 11:00 AM for ½ day and 2:50 for full day students.

TRANSPORTATION

Bus transportation is not provided for 4 year olds by the serving School Districts. The teacher may be helpful in providing information to facilitate the formation of car pools.

WEEKLY SPECIALS – Physical Education

PRE KINDERGARTEN 4 CURRICULUM

RELIGIOUS EDUCATION

The program enables the very young child to discover and explore the wonders of God in the world around them, in themselves, their family, their friends, and in the special gift of Jesus.

LANGUAGE AND CONCEPT DEVELOPMENT

GLOSSARY OF TERMS

Receptive Skills: Comprehending other's meaning accurately

Expressive Skills: Communicating your own ideas

A. Receptive:

1. Listens to, follows and understands directions
2. Development of concentration and memory powers
3. Auditory discrimination and visual discrimination
4. Ability to see the minor differences that distinguish one letter from another

B. Expressive:

1. Self expression
2. Creativity
3. Sequencing
4. Categorizing
5. Dramatizing

MATH AND SCIENCE DEVELOPMENT

1. Matching and labeling shapes
2. Comparing properties
3. Using senses
4. Counting objects
5. Counting to 20
6. Understanding number concepts
7. Matching sets
8. Constructing sets from models
9. Using senses
10. Sequencing
11. Identifying sounds

MOTOR SKILLS

Gross Motor Skills: Large muscle development and spatial concepts

Fine Motor Skills: Small muscle development and eye-hand coordination

A. Gross Motor Skills

1. Rolls ball
2. Throwing ball overhand
3. Walking forward and backward
4. Throwing beanbag
5. Jumping
6. Standing on one foot
7. Jumping three jumps with both feet
8. Hopping on one foot
9. Standing on tiptoe ten seconds
10. Jumping off step
11. Kicking ball
12. Balancing

B. Fine Motor Skills

1. Cutting with scissors
2. Pasting
3. Painting with large brush on large paper
4. Stringing beads
5. Puzzles
6. Holding crayon with fingers
7. Beginning to draw human figure
8. Using pegboard
9. Copying
10. Tracing, copying

PERSONAL AND SOCIAL DEVELOPMENT

These social skills are worked on throughout the year.

- helps put things away
- separates from parent in appropriate manner
- stands up for personal rights while respecting rights of others
- obeys requests
- identifies ownership
- begins to wait turn and shares
- expresses affection to adults and others appropriately
- shows pride in personal accomplishments.

ART

Artwork is incorporated in the language development as well as in math and science.

MUSIC

Music is incorporated throughout the program depending on the theme or area of interest.

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